- 1 PAIGE: You're not?
- 2 CARI: He's not.
- 3 MR. FREEMAN: Come with me, John!
- 4 JOHN: Uh-oh!
- 5 MR. FREEMAN: Class, as you will see, we have cameral
- 6 installed. (Points.) Right up there. Your substitute teacher
- will be here in just a few minutes. (MR. FREEMAN and
- 8 JOHN exit.)
- 9 JOHN: (As he exits with MR. FREEMAN.) Look, if you'll let me
- 10 explain ...

23. Hair Color

CAST: (1M, 3F) NICOLE, APRIL, BRANDI, PAUL (NICOLE has dark hair, APRIL has blonde hair, and BRANDI has any color of hair.)

NICOLE: (Excited) Guess what I'm going to do?

APRIL: Tell Paul that you love him?

BRANDI: You are?

NICOLE: No! I'd die if Paul found out that I love him! It's supposed to be a secret, remember?

BRANDI: Uh-oh.

NICOLE: What do you mean, "Uh-oh"?

APRIL: Brandi, did you tell Paul that Nicole is in love with him?

BRANDI: No!

NICOLE: Then why did you say, "Uh-oh"?

BRANDI: Because I might have mentioned it to Paul's sister's boyfriend.

NICOLE: You did? Why?

APRIL: Relax everyone. They broke up and they're not talking. So Nicole, you're fine.

NICOLE: Unless he told Paul's sister before they broke up.

BRANDI: Nah. Sisters don't typically talk to their brothers so I'm sure you're fine.

NICOLE: He better not find out!

APRIL: My lips are sealed. So, back to what you're going to do ...

NICOLE: Well, it's something that I've always wanted to do!

APRIL: Be a cheerleader?

BRANDI: Nicole, you aren't trying out again, are you?

APRIL: You are?

BRANDI: Why put yourself through that again?

APRIL: Nicole, remember last year how you cried for an entire

- week? And every time Brandi and I thought we'd finalli
- 2 gotten you past the tears, there you'd go again ... (Imilia)
- 3 her crying.) And remember how you cried so hard that you
- 4 held your breath? (Imitates her again.) It was scary!
- 5 BRANDI: Nicole, don't try out! Please!
- 6 NICOLE: I wasn't going to! But wait a minute. Who says I'd had
- 7 again?
- 8 APRIL: Maybe you wouldn't! Isn't there a saying, "third time"
- 9 a charm"?
- 10 BRANDI: This would be your third time to try out?
- 11 NICOLE: I'm not trying out again.
- 12 APRIL: She tried out in fifth grade ... if that counts.
- 13 NICOLE: Fifth grade doesn't count. That was in elementary
- 14 APRIL: And they also say, "If at first you don't succeed, try, iii
- 15 again."
- 16 NICOLE: I'm not trying out for cheerleader again!
- 17 BRANDI: Thank goodness!
- 18 APRIL: Then what are you going to do?
- 19 NICOLE: (Takes a deep breath.) OK, are you ready?
- 20 APRIL: Yes!
- 21 BRANDI: Tell us!
- 22 NICOLE: OK, OK. (Short pause, then she smiles exclude
- anticipating their response.) I'm going to dye my hair
- 24 blonde!
- 25 APRIL: (Gives her a strange look.) You mean blonde streaks!
- 26 NICOLE: No.
- 27 BRANDI: You mean, all blonde?
- 28 NICOLE: Yes.
- 29 APRIL: Every strand on your head blonde?
- 30 NICOLE: Yes!
- 31 BRANDI: Why?
- 32 APRIL: Why?
- 33 NICOLE: Because blondes have more fun!
- 34 BRANDI: That's just another one of those dumb sayings. "Think
- 35 times a charm," "try, try again," "blondes have more fund

- It's not true, Nicole.
- NICOLE: Yes, it is! Isn't that right, April?
- APRIL: Well, yes, but ...
- NICOLE: See!
- BRANDI: You don't have more fun because you have blonde hair!
- NICOLE: Yes she does!
- APRIL: Yes I do!
- BRANDI: That's just a dumb saying!
- APRIL: I don't think it's a dumb saving!
- NICOLE: And it's true. April, how many guys have asked you out this year?
- APRIL: Hmmmm ... a lot. Maybe a hundred.
- II BRANDI: A hundred?
- APRIL: Well, I said no to most of them! Seven of the guys I went out with, four I broke up with, and one broke up with me.
- BRANDI: That leaves two ...
- M APRIL: (Smiles.) I know.
- **BRANDI: You're a two-timer?**
- APRIL: They go to different schools!
- NICOLE: See! Blonde hair! Lots of attention! And maybe Paul will finally notice me!
- BRANDI: Oh, he'll notice you all right!
- II NICOLE: So tonight I'm dyeing my hair blonde!
- APRIL: But Nicole ...
- BRANDI: Just an FYI ... they do make something called "Oops".
- NICOLE: What?
- APRIL: Oh, I've heard of that before. You better get some, just in case.
- NICOLE: Get what?
- BRANDI: It's called, "Oops Hair Repair."
- ARPIL: So if you dye your hair blonde, look in the mirror and scream ... (Screams, then smiles) The Oops will fix it.
- BRANDI: It might fix it.
- M APRIL: Might?

BRANDI: Probably. If you do it right away. But if you wall around for a week with blonde hair and suddenly really 2 vou have no friends, it might be too late. 3 NICOLE: Have no friends? BRANDI: Then you may have to go and see a professional And they can be very expensive. 6 APRIL: Maybe you should try wearing a blonde wig first to an how it looks on you. 8 NICOLE: I'm not wearing a wig! APRIL: I know! How about I put some of my hair near her fait and Brandi can see how you look as a blonde, OK? 11 12 BRANDI: That's a good idea. 13 NICOLE: No! 14 APRIL: Come on. Just try it. (Moves her head next to NICOLE head.) OK, how does she look as a blonde? (Brushos in 15 much of her hair as she can onto NICOLE.) You'll have to be 16 me because I can't see. 17 BRANDI: Ewwww ... NICOLE: (Jumps back.) Don't go Ewwww ...! Because I know !! would look good! And besides, you can't tell how it'd look 20 21 by pushing April's hair in my face! BRANDI: Nicole, seriously, you look better with your dark half APRIL: I agree. NICOLE: But I want to stand out! I want people to notice me 25 And I think my hair color is blah. 26 APRIL: Then go with streaks. 27 NICOLE: I want to go for something different. Not, "Oh, look Nicole got some streaks in her hair. That's nice." Instead 28 29 I want, "Wow, look at Nicole!" BRANDI: But there's a difference between "Wow, look at Nicole!" and "Wow, look at Nicole!" (Speaks one will 31 excitement and one with shock and disapproval.) 32 33 NICOLE: I want to be noticed!

not so drastic. NICOLE: I know! What if I went half and half? APRIL: What do you mean? NICOLE: Half brunette, half blonde? That'd be cool, huh? APRIL: No, I don't think ... BRANDI: April, I don't think it matters what we say. She's determined to do this. NICOLE: That's right, I am determined to do this! APRIL: But half and half? BRANDI: (Laughs.) Sounds like a creamer. NICOLE: That's not funny. APRIL: Hey, there's Paul! Hey, Paul! PAUL: (Enters.) Hev, what's up? NICOLE: Hi, Paul. PAUL: Hev. APRIL: Paul, we were just talking and maybe you could offer your opinion here. PAUL: Sure. NICOLE: April, don't. APRIL: It's just for fun. Kind of like a "what if" scenario. NICOLE: April! BRANDI: So Paul, look at Nicole ... NICOLE: Brandi! PAUL: (Looks at Nicole.) OK. BRANDI: And in your opinion, what color of hair should she have? Her current color or go blonde? APRIL: Or half and half? PAUL: Half and half? Like the creamer? APRIL: No. Like half blonde, half brunette. PAUL: And I have to decide this? NICOLE: Of course you don't! But it was great seeing you, Paul. BRANDI: Paul, we respect your opinion. APRIL: And Nicole really respects your opinion. # PAUL: Really?

M NICOLE: Well, sure ...

long fake fingernails or something like that? Something

34 APRIL: But does it have to be your hair? How about some really

35

- 1 PAUL: So, your natural color, blonde hair, or half and half
- 2 APRIL: So, what do you think, Paul?
- 3 BRANDI: Because believe me, your opinion counts here! Man
- 4 than you realize!
- 5 PAUL: Let me think ...
- 6 APRIL: Take your time. There's no hurry here.
- 7 PAUL: Can I choose something else? Or does it have to be thin
- 8 choices?
- 9 BRANDI: Go ahead. Choose something else.
- 10 PAUL: I'm thinking ... Bright red streaks.
- 11 NICOLE: I love that idea!
- 12 APRIL: You do?
- 13 BRANDI: I like it, too.
- 14 PAUL: I think that would look good on you, Nicole.
- 15 NICOLE: Thanks, Paul!
- 16 PAUL: No problem. Well, see ya. (He exits.)
- 17 NICOLE: (In a dreamy tone) See ya ...
- 18 BRANDI: So out with the blonde and in with the red.
- 19 NICOLE: (Still looking dreamy in the direction PAUL left) Maybe
- 20 I should dye my eyebrows red, too ... and wear red lipstic
- and maybe some red pants and a red shirt ... and ... and
- 22 maybe he will really notice me ...
- 23 APRIL: (Hollers as she exits.) Hey, Paul! Can we have another
- opinion over here?

24. The Laughing Technique

CAST: (1M, 1F) TARA, RANDY SETTING: Classroom. PROPS: Straws, scissors.

(At rise TARA sits at a desk cutting straws. RANDY walks by, stops, and watches her.)

RANDY: Why are you cutting straws?

TARA: They're for my anti-smoking project.

RANDY: You're using straws?

TARA: Well, I can't actually use cigarettes, can I?

RANDY: What about those candy cigarettes?

TARA: Randy, they don't make candy cigarettes anymore! Now they're called candy sticks.

RANDY: Oh. Bummer.

II TARA: Bummer?

RANDY: I don't mean bummer they don't make candy cigarettes anymore, which might encourage kids to smoke, but bummer you have to use straws, which don't actually look like cigarettes.

TARA: Well, it's the best I can do.

RANDY: (Picks up a straw.) So, what are you going to do? Walk around pretending to smoke, and then go into a violent coughing episode? (Coughs.)

TARA: No! But I am looking for volunteers to perform a skit that I wrote. And Mr. Wilson, my health teacher, said he's going to pick the three best skits to be performed at the elementary schools.

RANDY: Sorry, Tara, but I can't act.